



Fantastic Phonics

Book 30 – I Want a Wand

PHONOLOGICAL AWARENESS

A NOTE TO PARENTS: the skills which we present in the next 10 books are designed to develop your child’s ability to recognise and segment syllables.

Some of the exercises (and words) are challenging in these sheets – they are designed to help parents explain complexities to children as they arise.

VOWEL VARIATIONS – “ant” and “and” sounding as a short vowel /o/	
<p>FIRST sound in WANT is / w / “wuh” sound</p> <p>MIDDLE sound in WANT is / o /</p> <ul style="list-style-type: none"> • SHORT vowel sound “oh” sound <p>END sound in WANT is / nt / “nt”</p> <p>Sound WANT as three sounds, /w/o/nt/</p>	<p>FIRST sound in WAND is / w / “wuh” sound</p> <p>MIDDLE sound in WAND is / o /</p> <ul style="list-style-type: none"> • SHORT vowel sound “oh” sound <p>END sound in WAND is / nd / “nd”</p> <p>Sound WAND as three sounds, /w/o/nd/</p>
<p>FIRST sound in WASH is / s / “wuh” sound</p> <p>MIDDLE sound in WASH is / o /</p> <ul style="list-style-type: none"> • SHORT vowel sound “oh” sound <p>END sound in WASH is / sh / “sh”</p> <p>Sound WASH as three sounds, /w/o/sh/</p>	<p>FIRST sound in WHAT is / wh / “whuh” sound</p> <p>MIDDLE sound in WHAT is / o /</p> <ul style="list-style-type: none"> • SHORT vowel sound “oh” sound <p>END sound in WHAT is / t / “tuh”</p> <p>Sound WHAT as three sounds, /wh/o/t/</p>

“ish” SOUND	
<p>FIRST sound in WISH is / w / “wuh” sound</p> <p>MIDDLE sound in WISH is / i /</p> <ul style="list-style-type: none"> • SHORT vowel sound “i” sound <p>END sound in WISH is / sh / “sh”</p> <p>Sound WISH as three sounds, /w/i/sh/</p>	<p>FIRST sound in DISH is / d / “duh” sound</p> <p>MIDDLE sound in DISH is / i /</p> <ul style="list-style-type: none"> • SHORT vowel sound “i” sound <p>END sound in DISH is / sh / “sh”</p> <p>Sound DISH as three sounds, /d/i/sh/</p>

PRACTISE WITH SYLLABLES

Help your child to discover the 'breakpoint' between the two syllables.

COVER the 2nd syllable – so your child can read the first, then reveal the 2nd syllable.

IF your child has difficulty, use the letter-cards to form each syllable separately, then move them together to form the word.

WHISPER ...

Cover the SECOND syllable and ask your child to read the first syllable.

WHIS-

reveal the 2nd syllable and ask for the full word

WHIS-PER

RAINBOW ...

Cover the SECOND syllable and ask your child to read the first syllable.

RAIN-

reveal the 2nd syllable and ask for the full word

RAIN-BOW

POLAR ...

Cover the SECOND syllable and ask your child to read the first syllable.

POL-

reveal the 2nd syllable and ask for the full word

POL-AR

ASLEEP ...

Cover the SECOND syllable and ask your child to read the first syllable.

A-

reveal the 2nd syllable and ask for the full word

A-SLEEP

GINGER ...

Cover the SECOND syllable and ask your child to read the first syllable.

GIN-

reveal the 2nd syllable and ask for the full word.

GINGER

WHATEVER ... THREE SYLLABLES

Cover the SECOND syllable and ask your child to read the first syllable.

WHAT-

reveal the 2nd syllable and ask for the full word.

WHAT-EV-ER

Extra words: **YELLOW (yel-low), BUTTER (but-ter), SILLY (sil-ly), BALLOON (bal-loon)**

ONSET and RIME

MIST

ONSET sound in **MIST** is "m"

RIME sound in **MIST** is "ist"

m-ist is **MIST**

LIST

ONSET sound in **LIST** is "l"

RIME sound in **LIST** is "ist"

l-ist is **LIST**

TWIST

ONSET sound in **TWIST** is "tw"

RIME sound in **TWIST** is "ist"

Tw-ist is **TWIST**

WRIST

ONSET sound in **WRIST** is "wr"

RIME sound in **WRIST** is "ist"

wr-ist is **WRIST**

ONSET and RIME

MISS

ONSET sound in **MISS** is “m”

RIME sound in **MISS** is “iss”

m-iss is **MISS**

HISS

ONSET sound in **HISS** is “h”

RIME sound in **HISS** is “iss”

h-iss is **HISS**

KISS

ONSET sound in **KISS** is “k”

RIME sound in **KISS** is “iss”

k-iss is **KISS**

BLISS (means “happiness”)

ONSET sound in **BLISS** is “bl”

RIME sound in **BLISS** is “iss”

bl-iss is **BLISS**

SPEECH MARKS

Speech marks

- “I can whisper, “I wish to be...”

Indicates that the girl is talking to herself

RE-ARRANGE LETTERS

Choose the letters for the words below and arrange them so they DON'T form a word

Say the word **ASLEEP**, and sound it out IN THE WAY DESCRIBED.

Ask your child to arrange the letters to create the word

You may need to 'sound out' these longer, 2 syllable words while your child shuffles the letters.

Continue for words

- **POLAR, GINGER, RAINBOW**

SIGHT WORDS

some come , comes, were, here, said, they what, once, was, one, two, the

SYLLABLES and TENSE

SYLLABLES and TENSE	
<p>SAY the word WHISPER and lay it out with your letter cards</p> <p>ASK your child to create a sentence for each of the future, present and past tense</p> <p>Future: The girl will whisper for a wish</p> <p>Present: The girl is whispering for a wish</p> <p>Past: The girl has whispered for a wish:</p>	<p>SAY the word WISH and lay it out with your letter cards</p> <p>ASK your child to create a sentence for each of the future, present and past tense</p> <p>Future: The girl will wish for a bird</p> <p>Present: The girl is wishing for a bird</p> <p>Past: The girl has wished for a bird</p>
<p>Kiss, kissing, kissed</p>	<p>Miss, missing, missed</p>



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Book 30 Worksheets

I Want a Wand -/ong/ and /ing/ short vowel rime

Sound each letter separately	Then blend, stressing the vowel.	Then say as a blended whole word	
b i r d	b-ir-d	bird	
b e a r	b-ea-r	bear	
pol ar	pol-ar	polar	
gin ger	gin-ger	ginger	
rain bow	rain-bow	rainbow	
what ever	what-ever	whatever	
wh is per	whis-per	whisper	
Sight words			
where	want	come	comes
one	were	was	said



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Missing Letters

Parent says the words (**want, wand, what, polar, bear, lair**) and sounds each one out and asks the child to fill in the missing letter.

w _ nt

wa _ d

wha _

p _ l _ r

b _ _ r

l _ _ r

Ask your child to re-arrange the letters to form a word – help them by “saying and sounding” each word (**want, wand, what, polar, bear, lair,**)

awtn

dawn

twah

lapor

ebar

airl

Read the sentence, and ask your child to write the words in correct order below (**A polar bear asleep in his lair..**)

asleep A in bear his lair. polar



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Create a sentence

Ask your child to write a freeform sentence using the words below.

- It can be long or short, and does not have to use all the words.
- It does not have to be a sentence from the story.
- It can use the same word twice
- Examples: "I wish I had a polar bear", I can whisper for a rainbow"

wand, want, wish, whatever, rainbow, whisper, asleep,
polar, bear, lair, bird, high, can, I, so, me, for,
got, is, to, had, on, the, a, and

Sentence 1

Sentence 2

Learning Past, Present and Future Tense

Ask your child to put the correct word in place.

hit, hitting, hit,

Tom will ___ the ball and have a fall.

Tom ___ the ball and had a fall.

Tom is _____ the ball and having a fall.



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Extra Words - when the letter "a" sounds like /o/ short vowel

Ask your child to read through these words using the /o/ short vowel sound

was	what	water
wand	swan	watch
want	walk	wander
wash	swat	wallow
wasp	swamp	swallow

HOMOPHONES

SAY the word, then ask your child to read the small text, find the word, then write in the word.

for, four - here, hear - hair, hare - nose, knows - ring, wring

Can you come here for lunch?	h__e	I didn't hear the bell for lunch	h__r
Mum gave me a hair cut	h__r	We saw a hare in the grass	h__e
My nose can smell lunch	n__e	Mum knows I am hungry	kn__s
I have a gold ring on my finger	r__g	I will wring my towel dry	r___g



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These 2 and 3-syllable words can be easily decoded

These words all discuss "quantity"

1. Sound each syllable separately	2. Then blend, stressing the vowels	3. Then say as a blended whole word
no thing	lo wer	small er
ev er y thing	up per	min i mum
be tween	less	max i mum
in be tween	more	ze ro
mid dle	big ger	in fin i ty

Future, Present and Past Tense

Help your child to make sentences using these words

(will ring), (is ringing), (has flung)

r ing	ring ing	r ung
fl ing	fling ing	fl ung
s ing	sing ing	s ung
st ing	sting ing	st ung
cl ing	cling ing	cl ung
h ang	hang ing	h ung



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3 syllable words with “ank” rime - complex

Work through these 2 and 3 syllable words – all syllables are decodable.
Help your child by reading the each syllable, then breaking it into syllables as you point, then letting your child copy.

ad ven ture	ad ven ture	adventure
an i mal	an i mal	animal
po ta to	po ta to	potato
to ma to	to ma to	tomato
ba na na	ba na na	banana
en er gy	en er gy	energy
im por tant	im por tant	important
hol i day	hol i day	holiday
a maz ing	a maz ing	amazing
A fri ca	A fri ca	Africa
A mer i ca	A mer i ca	America



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Words beginning with "WH"

Help your child to decode **using ONSET and RIME** - some are tricky

wh ich	wh ich	which
wh ile	wh ile	while
wh ose	wh ose	whose
wh eel	wh eel	wheel
wh ale	wh ale	whale
wh ere	wh ere	where
wh ole	wh ole	whole
wh ite	wh ite	white
wh arf	wh arf	wharf
wh ine	wh ine	whine
wh eth er	wh eth er	whether
wh er ev er	wh er ev er	wherever
wh at ev er	wh at ev er	whatever
wh en ev er	wh en ev er	whenever



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Counting the Cows

I saw one cow

I saw one more,

Then I saw another two
and that made four.

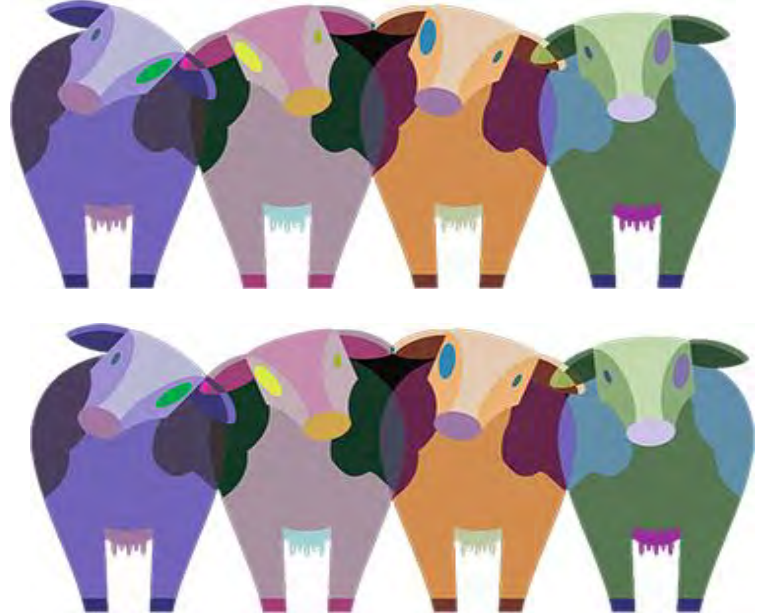
Two more joined the mix
and they made six,
two more came in the gate
and they made eight.

Two more went in the pen
and they made ten.

Then one went off-line
and that left nine,
two went to heaven
and that made seven.

And two went for a drive
and that made five,
two more tried to flee
and that made three.

Then two left to have fun
and that made one,
then that one left
and that made none.



wand wand wand wand

wand wand wand wand

wand wand wand wand

want want want want

want want want want

want want want want

wish wish wish wish

wish wish wish wish

wish wish wish wish

whatever whatever

whatever whatever

whatever whatever

whisper whisper

whisper whisper

whisper whisper

I want a wand so I can wish

I want a wand so I can wish

I want a wand so I can wish

for me, whatever I wish

for me, whatever I wish

for me, whatever I wish

to be. I can whisper,

to be. I can whisper,

to be. I can whisper,

“I wish to be...” A polar

“I wish to be...” A polar

“I wish to be...” A polar

bear asleep in his lair.

bear asleep in his lair.

bear asleep in his lair.

polar, bear, lair, bird, high
I can whisper,
“I wish to be..”

A rainbow bird who flies
high in the sky.

polar, bear, lair, bird, high

I can whisper,

“I wish to be..”

A rainbow bird who flies

high in the sky.

polar, bear, lair, bird, high

I can whisper,

“I wish to be..”

A rainbow bird who flies

high in the sky.



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Puzzles

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Book 30 Puzzle – Style 1

K	I	S	S	E	D	O	T	B	A
A	G	I	N	G	E	R	L	W	R
S	R	A	I	N	B	O	W	H	X
L	P	O	L	A	R	R	H	A	W
E	W	D	I	S	H	B	I	T	A
E	L	A	I	R	L	I	S	E	N
P	U	Z	N	Z	W	R	P	V	T
B	E	A	R	D	I	D	E	E	C
M	I	S	S	S	S	H	R	R	I
Q	B	G	G	D	H	O	F	E	N

Words used

ASLEEP
 BEAR
 BIRD
 DISH
 GINGER
 KISSED
 LAIR
 MISS
 POLAR
 RAINBOW
 WAND
 WANT
 WHATEVER
 WHISPER
 WISH

Book 30 Puzzle – style 2

K	A	S	L	E	E	P	B	M	Q
I	G	R	P	W	L	U	E	I	B
S	I	A	O	D	A	Z	A	S	G
S	N	I	L	I	I	N	R	S	G
E	G	N	A	S	R	Z	D	S	D
D	E	B	R	H	L	W	I	S	H
O	R	O	R	B	I	R	D	H	O
T	L	W	H	I	S	P	E	R	F
B	W	H	A	T	E	V	E	R	E
A	R	X	W	A	N	T	C	I	N

Words used

ASLEEP
 BEAR
 BIRD
 DISH
 GINGER
 KISSED
 LAIR
 MISS
 POLAR
 RAINBOW
 WAND
 WANT
 WHATEVER
 WHISPER
 WISH



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Puzzles

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Book 30 Puzzle – Style 1 Solution



Words used

- ASLEEP
- BEAR
- BIRD
- DISH
- GINGER
- KISSED
- LAIR
- MISS
- POLAR
- RAINBOW
- WAND
- WANT
- WHATEVER
- WHISPER
- WISH

Book 30 Puzzle – Style 2 Solution



Words used

- ASLEEP
- BEAR
- BIRD
- DISH
- GINGER
- KISSED
- LAIR
- MISS
- POLAR
- RAINBOW
- WAND
- WANT
- WHATEVER
- WHISPER
- WISH